

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**I. District LEA Information**

Page Last Modified: 01/16/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Ted Illi

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Director of Secondary Education

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

Page Last Modified: 01/16/2026

II. Strategic Technology Planning**1. What is the overall district mission?**

To nurture, encourage and cultivate lifelong learners who contribute to a diverse society as productive citizens.

2. What is the vision statement that guides instructional technology use in the district?

Hornell City School District's instructional technology will provide students with every opportunity to excel academically and contribute to a diverse society as global learners. It is important that all students continue to grow in technology proficiency to meet the Next Generation Learning Standards, to gather information, communicate, solve problems, and become lifelong learners. Educators must combine and integrate technology within new models of teaching, acknowledging and supporting each student's individual learning style. The use of technology is an essential pathway to:

- Providing global access to information and content for all
- Promoting equity among all students
- Meeting the curricular needs of all students
- Enhancing critical thinking and problem-solving skills
- Fostering creativity, innovation, and collaboration
- Creating opportunities to acquire essential skills for lifelong learning and college and career readiness

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

Page Last Modified: 01/16/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Moderately
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Moderately
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Moderately

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 05/18/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

By June 2027, the Hornell City School District will establish a sustainable, teacher-led professional development program focused on effective integration of educational technology. The district will provide at least 20 teacher-led technology professional learning sessions annually. By the end of the implementation period, 80% of participating teachers will demonstrate increased confidence and classroom implementation of instructional technology strategies, as measured through surveys, lesson artifacts, or instructional walkthroughs.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

8,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 05/18/2026

☐ E-Rate☒ Title Funds☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 05/18/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

By June 2028, the Hornell City School District will implement a district wide K–12 digital skills progression aligned to curriculum and instructional standards. Technology competencies will be embedded across grade levels so that 100% of students engage in grade-appropriate digital learning experiences, and at least 85% of students demonstrate proficiency in digital literacy, digital citizenship, and technology application skills through classroom assessments, digital portfolios, or project-based learning artifacts.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

3,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 05/18/2026

☐ E-Rate	☒ Title Funds
☒ Grants	☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 05/18/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

By June 2026, the Hornell City School District will develop and implement a districtwide technology support flowchart and communication protocol to help staff and students identify the appropriate contact for technology-related questions or issues. The flowchart will outline support pathways for instructional technology questions, device troubleshooting, software access, and network issues.

The flowchart will be shared with all faculty and staff through district communication channels, posted on the district's internal staff resources page, and included in new staff onboarding materials. By the end of the 2026–2027 school year, 90% of staff will report increased clarity on where to seek support for technology-related issues, as measured through a staff survey.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

4,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- ☒ BOCES Co-Ser purchase
- ☐ Instructional Aid Materials

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 05/18/2026

☐ Capital Project	☐ Instructional Resources Aid
☐ District Public Bond	☐ Smart Schools Bond Act
☒ District Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☒ Title Funds
☒ Grants	☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 05/18/2026

1. In 1-2 sentences provide a fourth instructional technology goal for your district.

By June 2027, the Hornell City School District will develop and maintain a centralized digital resource guide that identifies and describes all instructional technology tools, platforms, and digital resources available for classroom use. The guide will include information on the purpose of each tool, grade-level or content-area applications, access instructions, and links to training resources.

The resource guide will be made accessible to all faculty and staff through the district's internal staff portal and will be updated annually to ensure accuracy and relevance.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

4,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 05/18/2026

☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☒ Title Funds☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fifth goal?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 05/18/2026

1. In 1-2 sentences provide a fifth instructional technology goal for your district.

By June 2028, the Hornell City School District will implement a districtwide initiative to support teachers in using AI tools as instructional resources and to teach students responsible and effective AI use to enhance learning. The initiative will provide professional development, classroom strategies, and curricular guidance that enable both educators and students to integrate AI tools safely, ethically, and meaningfully into teaching and learning.

By the end of the 2027–2028 school year, teachers will report using AI tools in lesson planning, content creation, or classroom instruction, while students will demonstrate understanding of ethical, responsible, and effective AI use as measured through classroom projects, digital portfolios, and reflective assessments.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

4,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- ☒ BOCES Co-Ser purchase
- ☐ Instructional Aid Materials

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 05/18/2026

- | | |
|---|--|
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☒ Title Funds |
| ☒ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanV. NYSED Initiatives Alignment

Page Last Modified: 01/16/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Technology is a tool provided to students and staff and provides a positive and productive learning alignment that aligns with the expectations of college and career readiness. As educational technology continues to evolve, the consistent revelation of its uses will be conducted to ensure student access is maintained in a productive and equitable manner. Along with research and practical application of best practices using technology in the classroom, quality professional development will be delivered both by internal staff members whose skills match the vision of the district, as well as external experts selected by the district.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☒ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

Page Last Modified: 01/16/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	0.30	0.00
Instructional Support	2.40	0.10
Technical Support	0.00	2.20
Totals:	2.70	2.30

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://hornellcityschools.com/departments-services/technology/>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

Page Last Modified: 01/16/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|--|--|
| ☒ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☒ Advanced Computer Science or Technology Courses | ☒ Engaging School Community through Technology | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Flexible Learning Spaces | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☒ Instruction and Learning with Technology | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☒ Media Literacy | ☒ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☐ OER and Digital Content | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ Personalized Learning | ☐ Other Topic B |
| ☒ Digital Citizenship | | ☐ Other Topic C |

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.