

CARES Act Combined Funding Application (REVISED) - CARES Act

Introduction/Instructions - CARES Act Equitable Services Update

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CARES Act Combined Funding Application (REVISED) - CARES Act**Introduction/Instructions - Summary & Background**

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Summary & Background

HORNELL CITY SD - 571800010000

Background

On March 27, 2020, Congress passed, and the President signed into law the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act provides \$30.75 billion nationwide in an Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, of which:

\$13.2 billion is for the Elementary and Secondary School Emergency Relief Fund (ESSER) to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and

\$2.95 billion is for the Governor's Emergency Education Relief Fund (GEER) which provides grants to Governors for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19.

Governor's Emergency Education Relief Fund (GEER)

New York State has been allocated \$164.2 million under the Governor's Emergency Education Relief Fund (GEER). The entirety of New York State's GEER funds were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. Pursuant to the direction of the Governor's Office and the Division of the Budget, GEER funding is being allocated to the State's 673 major school districts. GEER funds are not being allocated to LEAs that are charter schools, Special Act School Districts, or school districts employing fewer than eight teachers. These funds will be allocated to eligible school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Elementary and Secondary School Emergency Relief Fund (ESSER)

New York State has been allocated \$1.037 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER). ESSER funds to school districts were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. ESSER funding is being allocated all LEAs, including charter schools and Special Act School Districts, that received 2019-20 Title I, Part A subgrants. Pursuant to the terms of the CARES Act, Local Educational Agency (LEA) allocations were calculated using the relative shares of grants awarded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) for the most recent fiscal year (2019-20).

Project Period

March 13, 2020 to September 30, 2022.

Project Numbers

The project number stems for each respective program are:

ESSER: 5890-21-XXXX

GEER: 5895-21-XXXX

These numbers should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by November 23, 2020 (with extensions by request), and will be reviewed on a rolling basis.

CARES Act Combined Funding Application (REVISED) - CARES Act

Introduction/Instructions - Summary & Background

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CARES Act Combined Funding Application (REVISED) - CARES ActIntroduction/Instructions - Submission Instructions

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Submission Instructions

HORNELL CITY SD - 571800010000

Directions for Completing the Application:

LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.

FS-10 Budgets and Budget Narrative forms should be completed in a manner that clearly identifies and aligns proposed expenses.

Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: CARES Act Combined Funding Application (REVISED)

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *CARES Act Combined Funding Application (REVISED)* is due by November 23, 2020, and will be reviewed on a rolling basis.

CARES Act Combined Funding Application (REVISED) - CARES Act

GEER Application - GEER Intent to Apply

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Governor's Education Emergency Relief (GEER) - Intent to Apply

HORNELL CITY SD - 571800010000

1. Does the LEA intend to apply for Governor's Emergency Education Relief (GEER) funding?

Yes, the LEA intends to apply for Governor's Emergency Education Relief (GEER) funding.

CARES Act Combined Funding Application (REVISED) - CARES ActGEER Application - GEER Assurances

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Governor's Education Emergency Relief (GEER) - Assurances

HORNELL CITY SD - 571800010000

1. **The LEA will use its best efforts to expend funding on an expedited timeline.**
☒ YES, the LEA provides the above assurance.
2. **The LEA shall obligate GEER funds by September 30, 2022 and liquidate GEER funds by October 30, 2022.**
☒ YES, the LEA provides the above assurance.
3. **The LEA assures that funds received under Section 18002 will not be used for administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at § 18002(c)(3).**
☒ YES, the LEA provides the above assurance.
4. **The LEA will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.**
☒ YES, the LEA provides the above assurance.
5. **The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**
☒ YES, the LEA provides the above assurance.
6. **The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require (2 CFR 200.327-200.329). The Commissioner may require additional reporting in the future, which may include: Uses of funds by LEAs and demonstration of their compliance with Section 18002(c), including any use of funds applied to support addressing digital divide and related issues in distance learning; The number of public and non-public schools that received funds or services; and a description of the internal controls the LEA has in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.**
☒ YES, the LEA provides the above assurance.
7. **The LEA, that receives more than than \$150,000 in CARES Act funds, will report:**
 - The total amount of funds received;
 - The amount spent or obligated for each project or activity;
 - A detailed list of all projects or activities supported with CARES Act funds (including name, description and estimated number of jobs created or retained (where applicable); and
 - Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB (OMB is authorized to allow aggregate reporting on awards below \$50,000). (Sec. 15011(b)(2))☒ YES, the LEA provides the above assurance.
8. **The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.**
☒ YES, the LEA provides the above assurance.
9. **The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).**
☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES ActGEER Application - GEER Assurances

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10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- ☒ YES, the LEA provides the above assurance.
14. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- ☒ YES, the LEA provides the above assurance.
15. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES Act

GEER Application - GEER Funding Distribution

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GEER - Funding Distribution

HORNELL CITY SD - 571800010000

1. Please complete the following chart to determine per pupil amount (PPA) and proportionate share amounts for Governors Education Emergency Relief (GEER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.

	Amount (\$ or #)
Line #1 - GEER Fund Allocation (\$)	102,243
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	1,519
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	8
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	1
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	795
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	0
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	1

2.

The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Governors Education Emergency Relief (GEER) funding.

- Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)
- PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)
- NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)

	Per Pupil Amount (\$)	Proportionate Share - PUBLIC (\$)	Proportionate Share - NON-PUBLIC (\$)
CARES Act Proportionate Shares	128.45	102,114.55	128.45

School Served

3. Please complete the following chart by indicating the number of PUBLIC schools in the LEA and the number of NON-PUBLIC schools being served by Governors Education Emergency Relief (GEER) funding.

	Number (#)
Number of PUBLIC Schools served by GEER funding	2
Number of NON-PUBLIC Schools served by GEER funding	1
Totals:	3

CARES Act Combined Funding Application (REVISED) - CARES ActGEER Application - GEER Program Information

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Governor's Education Emergency Relief (GEER) - Program Information

HORNELL CITY SD - 571800010000

1. **In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).**

Hornell CSD surveyed parents, students, and staff in June of 2020 to determine areas of need resulting from COVID-19 to be addressed in 2020-2021. The district is continuing to solicit feedback from the school community, consult with staff, and assess student performance to adjust educational priorities moving forward.

2. **Does the LEA intend to use GEER funds to promote or support remote learning?**

No, the LEA does not intend to use GEER funds to promote remote learning.

3. **In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).**

Assessments given in the first weeks of school and ongoing teacher observations have facilitated the district's identification of learning gaps resulting from the disruption in educational services. The district will utilize GEER funding to retain a high school math teacher and an elementary teacher aide. The retention of these positions will enable the district to continue to provide effective core instruction and support of educational services to students in order to meet their academic needs.

CARES Act Combined Funding Application (REVISED) - CARES Act

GEER Application - GEER Use of Funds

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Governor's Education Emergency Relief (GEER) - Use of Funds

HORNELL CITY SD - 571800010000

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and non-public school funds.
- Please select all that apply. PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18002(c)(3)).	0	0
2 - The provision of child care and early childhood education. (Section 18002(c)(3)).	0	0
3 - The provision of social and emotional support (Section 18002(c)(3)).	0	0
4 - The protection of education-related jobs (Section 18002(c)(3)).	102,115	0
5 - To continue provision of educational services to students (Section 18002(c)(1)).	0	0
6 - To support the ongoing functionality of the local educational agency (Section 18002(c)(1)).	0	128
Totals:	102,115	128

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - Governor's Education Emergency Relief (GEER) - Budget**

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Governor's Education Emergency Relief (GEER) - Budget

PLEASE NOTE - the FS 10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "TBD" cannot be accepted on the FS 10 or Budget Narrative forms.

- Please upload a completed and signed copy of the FS-10 Budget for the Governors Emergency Education Relief (GEER) Fund.**

Hornell CSD_GEER_FS10_2020_2022.pdf
rev_Hornell CSD_GEER_FS10_2020_2022.pdf

- Please upload a completed copy of the Budget Narrative for the Governors Emergency Education Relief (GEER) Fund.**

Hornell CSD_GEER_Budget Narrative_2020_2022.pdf
rev_Hornell CSD_GEER_Budget Narrative_2020_2022.pdf

- Please complete the following table by providing total proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Governors Emergency Education Relief (GEER) Fund. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	54,395
16 - Support Staff Salaries	15,218
40 - Purchased Services	0
45 - Supplies and Materials	128
46 - Travel Expenses	0
80 - Employee Benefits	32,502
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	102,243

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Intent to Apply

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Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply

HORNELL CITY SD - 571800010000

1. Does the LEA intend to apply for Elementary and Secondary School Emergency Relief (ESSER) funding?

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

CARES Act Combined Funding Application (REVISED) - CARES ActESSER Application - ESSER Assurances

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Elementary and Secondary School Emergency Relief (ESSER) - Assurances

HORNELL CITY SD - 571800010000

1. The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.

☒ YES, the LEA provides the above assurance.
2. The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.

☒ YES, the LEA provides the above assurance.
3. The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).

☒ YES, the LEA provides the above assurance.
4. The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

☒ YES, the LEA provides the above assurance.
5. The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

☒ YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☒ YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES ActESSER Application - ESSER Assurances

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8. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- ☒ YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Funding Distribution**

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ESSER Funding Distribution

HORNELL CITY SD - 571800010000

1. Please complete the following chart to determine per pupil amount (PPA) and proportionate share amounts for Elementary and Secondary School Emergency Relief (ESSER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.

	Amount (\$ or #)
Line #1 - ESSER Fund Allocation (\$)	603,265
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	1,519
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	8
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	1
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	795
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	0
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	1

2. The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Elementary and Secondary School Emergency Relief (ESSER) funding.

- Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)
- PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)
- NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)

	Per Pupil Amount (\$)	Proportionate Share - PUBLIC (\$)	Proportionate Share - NON-PUBLIC (\$)
CARES Act Proportionate Shares	757.87	602,507.13	757.87

Schools Served

3. Please complete the following chart by indicating the number of PUBLIC schools in the LEA and the number of NON-PUBLIC schools being served by Elementary and Secondary School Emergency Relief (ESSER) funding.

	Number (#)
Number of PUBLIC Schools served by ESSER funding	4
Number of NON-PUBLIC Schools served by ESSER funding	1
Totals:	5

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Elementary and Secondary School Emergency Relief (ESSER) - Program Information

HORNELL CITY SD - 571800010000

1. **In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).**

Hornell CSD surveyed students, staff, and parents in June of 2020 to determine the district's most pressing educational needs as a result of COVID-19. The district is continuing to monitor the educational needs of the students through ongoing feedback, consultation with staff and parents, and assessment of student performance. Review of this data will inform the district's continued adjustment of programming.

2. **Does the LEA intend to use ESSER funds to promote or support remote learning?**

No, the LEA does not intend to use ESSER funds to promote remote learning.

3. **In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).**

Assessments and teacher observations from the first weeks of school facilitated the identification of the most critical learning gaps resulting from the disruption in educational services. The district will utilize ESSER funds to retain existing staff, specifically instructional and support positions. Retention of this staff will support the ongoing functionality of educational services and provide the capacity and personnel to effectively target students' needs.

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Use of Funds**

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Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds

HORNELL CITY SD - 571800010000

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and non-public school funds.
- Please select all that apply. PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)).	0	0
2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)).	0	0
3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools ((Section 18003(d)(3)).	0	0
4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population ((Section 18003(d)(4)).	0	0
5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5)).	0	0
6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)).	0	0
7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)).	0	0
8 - Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)).	0	0
9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)).	0	0
10 - Providing mental health services and supports (Section 18003(d)(10)).	0	0
11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care (Section 18003(d)(11)).	0	0
12 - Other activities that are necessary to maintain the operation of		

CARES Act Combined Funding Application (REVISED) - CARES ActESSER Application - ESSER Use of Funds

Page Last Modified: 12/28/2020

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency (Section 18003(d)(12)).	602,507	758
Totals:	602,507	758

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Budget**

Page Last Modified: 12/28/2020

Elementary and Secondary School Emergency Relief (ESSER) - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "TBD" cannot be accepted on the FS-10 or Budget Narrative forms.

- 1. Upload a completed and signed copy of the FS-10 Budget for the Elementary and Secondary School Emergency Relief (ESSER) Fund.**

Hornell CSD_ESSER_FS10_2020_2022.pdf
rev_Hornell CSD_ESSER_FS10_2020_2022.pdf

- 2. Upload a completed copy of the Budget Narrative for the Elementary and Secondary School Emergency Relief (ESSER) Fund.**

Hornell CSD_ESSER_Budget Narrative_2020_2022.pdf
rev_Hornell CSD_ESSER_Budget Narrative_2020_2022.pdf

- 3. Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	390,479
16 - Support Staff Salaries	93,264
40 - Purchased Services	0
45 - Supplies and Materials	758
46 - Travel Expenses	0
80 - Employee Benefits	118,764
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	603,265

CARES Act Combined Funding Application (REVISED) - CARES Act

Equitable Services Consultation - Equitable Services Consultation

Page Last Modified: 12/28/2020

Equitable Services

HORNELL CITY SD - 571800010000

1. For EACH non-public school listed below (located inside of the district, serving district resident students), please indicate whether the non-public school is participating in one or more CARES Act program (participating or declining). Additionally, please upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
ST ANN'S ACADEMY	571800996 146	Declining	Declining	Hornell CSD_CARES_St. Anns_Written Affirmation_2020_2022.p df

2. Please complete the chart below detailing:

1. Non-public schools located outside of the district serving district resident students;
2. Approved 853 schools and 4201 schools serving district resident students;
3. Non-public schools located within the district that do not have a BEDS code; and/or
4. Any other non-public school otherwise not included in the chart above.

Please indicate whether the non-public school is participating in one or more CARES Act program, and upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
Houghton Academy	022001807 067	Accepting	Accepting	Hornell CSD_CAR ES_Hought on Academy_ Written Affirmation _2020_202 2.pdf
Westfall Academy	260101625 038	Non-Repsonive	Non-Repsonive	Hornell CSD_CAR

CARES Act Combined Funding Application (REVISED) - CARES ActEquitable Services Consultation - Equitable Services Consultation

Page Last Modified: 12/28/2020

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultatio n Form or Evidence of Attempted Consultatio n
				ES_Westfal l Academy consultatio n_2020_20 22.pdf

BUDGET NARRATIVE

LEA: Hornell City School District	FOR: Governor's Emergency Education Relief (GEER) Fund
BEDSCODE: 571800010000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><u>Public Schools</u> GEER funds will be used to retain the following position that will enable the district to continue to provide effective instruction to target students' academic needs:</p> <ul style="list-style-type: none"> High School Math Teacher (1.0 FTE x \$54,395) <p style="text-align: right;">TOTAL: \$54,395</p>
Code 16 <i>Support Staff Salaries</i>	<p><u>Public Schools</u> GEER funds will be used to retain Support Staff in the elementary school to ensure the continued provision of education-related services to students and support the ongoing functionality of the school:</p> <ul style="list-style-type: none"> North Hornell Teacher Aide (1.0 FTE x \$15,218) <p style="text-align: right;">TOTAL: \$15,218</p>
Code 40 <i>Purchased Services</i>	Not Applicable
Code 45 <i>Supplies and Materials</i>	<p><u>Non-Public Schools (Out-of-District)</u> Houghton Academy GEER funds will be utilized towards a portion of the cost of Fountas and Pinnell leveled trade books that will increase resources for literacy intervention and support students' academic achievement through expanded opportunities for independent reading.</p> <ul style="list-style-type: none"> 1 Gold System Choice Library (total cost \$1,050) <p style="text-align: right;">TOTAL: \$128</p>
Code 46 <i>Travel Expenses</i>	Not Applicable

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<u>Public Schools</u> Employee benefits attached to the Professional and Support Positions will include the following: <ul style="list-style-type: none"> • Social Security/Medicare \$5,325 • NYS Teachers' Retirement \$5,184 • Health Insurance \$17,872 • Worker's Compensation \$2,436 • Unemployment \$52 • Dental Insurance \$1,633 <p style="text-align: right;">TOTAL: \$32,502</p>
Code 90 <i>Indirect Cost</i>	Not Applicable
Code 49 <i>BOCES Services</i>	Not Applicable
Code 30 <i>Minor Remodeling</i>	Not Applicable
Code 20 <i>Equipment</i>	Not Applicable

Local Agency Information

Funding Source: **Governor's Emergency Education Relief (GEER) Fund**

Report Prepared By: **Jeremy Palotti, Superintendent of Schools**

Agency Name: **Hornell City School District**

Mailing Address: **120 Raider Road**

Street		
<u>Hornell</u>	<u>New York</u>	<u>14843</u>
City	State	Zip Code

Telephone #: **(607) 324-1302**

County: **Steuben**

E-Mail Address: jeremy.palotti@hornellcsd.org

Project Operation Dates: **03** / **13** / **20** **09** / **30** / **22**
Start End

INSTRUCTIONS

- ❖ **Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.**
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
<u>Public Schools</u> High School Math Teacher	1.00 FTE	\$54,395	\$54,395
Subtotal - Code 15			\$54,395

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
<u>Public Schools</u> North Hornell Teacher Aide	1.00 FTE	\$15,218	\$15,218
Subtotal - Code 16			\$15,218

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Subtotal - Code 40			\$0

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
<u>Non-Public Schools</u> <u>(Out-of-District)</u> Houghton Academy Use of funds to support partial cost of the Fountas and Pinnell leveled literacy system choice library that will support students' independent reading and academic achievement	1 Gold System Choice Library bundle	\$1,050/bundle	\$128
Subtotal - Code 45			\$128

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			\$0

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security/Medicare		\$5,325
Retirement	New York State Teachers	\$5,184
	New York State Employees	\$0
	Other	\$0
Health Insurance/Health Stipend		\$17,872
Worker's Compensation		\$2,436
Unemployment Insurance		\$52
Dental Insurance		\$1,633
Subtotal – Code 80		\$32,502

INDIRECT COST: Code 90

- A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)

\$ N/A (A)

- ### B. Approved Restricted Indirect Cost Rate

	N/A	%	(B)
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- C. (A) x (B) = Total Indirect Cost Subtotal – Code 90

\$	N/A	(C)
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PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			\$0

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		\$0

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	\$0

BUDGET SUMMARY

FS-10 Page 7

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$54,395
Support Staff Salaries	16	\$15,218
Purchased Services	40	\$0
Supplies and Materials	45	\$128
Travel Expenses	46	\$0
Employee Benefits	80	\$32,502
Indirect Cost	90	\$0
BOCES Services	49	\$0
Minor Remodeling	30	\$0
Equipment	20	\$0
Grand Total		\$102,243

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

11 / 19 / 20

Date

Signature

Jeremy Palotti, Superintendent of Schools
Name and Title of Chief Administrative Officer

Agency Code:

5	7	1	8	0	0	0	1	0	0	0	0
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Project #:
(If pre-assigned)

5	8	9	5	2	1	2	8	8	5
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Contract #:

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Federal Employer ID #:
(New non-municipal agencies only)

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Agency Name: Hornell City School District

FOR DEPARTMENT USE ONLY

Funding Dates: _____ / _____ / _____ From _____ To _____

Program Approval: _____ Date: _____

Fiscal Year	Amount Budgeted	First Payment
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Voucher #

First Payment

Finance:

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Log

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Approved

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MIR

BUDGET NARRATIVE

LEA: Hornell City School District	FOR: Elementary and Secondary Schools Emergency Relief (ESSER) Fund
BEDSCODE: 571800010000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><u>Public Schools</u> ESSER funds will be utilized to ensure the continued employment of the following existing staff:</p> <ul style="list-style-type: none"> • 1.0 FTE Interim Principal \$87,400 • 1.0 FTE High School Assistant Principal \$74,160 • 1.0 FTE High School Science Teacher \$43,755 • 1.0 FTE High School Music Teacher \$61,996 • 1.0 FTE Intermediate PE Teacher \$60,008 • 1.0 FTE High School Business Teacher \$63,160 <p style="text-align: right;">TOTAL: \$390,479</p>
Code 16 <i>Support Staff Salaries</i>	<p><u>Public Schools</u> ESSER funds will be utilized to retain the following support staff across all four district schools to ensure ongoing operation of schools and the continuity of service:</p> <ul style="list-style-type: none"> • 4.0 FTE Teacher Aides (4 aides x \$15,142) \$60,568 • 1.0 FTE Teacher Aide (1 aide x \$16,307) \$16,307 • 1.0 FTE Teacher Aide (1 aide x \$16,389) \$16,389 <p style="text-align: right;">TOTAL: \$93,264</p>
Code 40 <i>Purchased Services</i>	<i>Not Applicable</i>
Code 45 <i>Supplies and Materials</i>	<p><u>Non-Public Schools (Out-of-District)</u> Houghton Academy ESSER funds will support a portion of the cost of Fountas and Pinnell leveled trade books that will increase resources for literacy intervention and support students' academic achievement through expanded opportunities for independent reading.</p> <ul style="list-style-type: none"> • 1 Gold System Choice Library (total cost \$1,050) <p style="text-align: right;">TOTAL: \$758</p>
Code 46 <i>Travel Expenses</i>	<i>Not Applicable</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<u>Public Schools</u> Employee benefits attached to the Professional and Support staff salaries will include the following: <ul style="list-style-type: none"> • Social Security/Medicare \$24,326 • NYS Teachers' Retirement \$13,087 • NYS Employees' Retirement \$12,870 • Health Insurance \$50,602 • Worker's Compensation \$11,129 • Unemployment Insurance \$234 • Dental Insurance \$6,516 <p style="text-align: right;">TOTAL: \$118,764</p>
Code 90 <i>Indirect Cost</i>	Not Applicable
Code 49 <i>BOCES Services</i>	Not Applicable
Code 30 <i>Minor Remodeling</i>	Not Applicable
Code 20 <i>Equipment</i>	Not Applicable

Local Agency Information

Funding Source: **Elementary and Secondary School Emergency Relief (ESSER) Fund**

Report Prepared By: **Jeremy Palotti, Superintendent of Schools**

Agency Name: **Hornell City School District**

Mailing Address: **120 Raider Road**

Street		
<u>Hornell</u>	<u>New York</u>	<u>14843</u>
City	State	Zip Code

Telephone #: **(607) 324-1302**

County: **Steuben**

E-Mail Address: **jeremy.palotti@hornellcsd.org**

Project Operation Dates: **03 / 13 / 20** **09 / 30 / 22**
Start End

INSTRUCTIONS

- ❖ **Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.**
- ❖ **Enter whole dollar amounts only.**
- ❖ **Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:**
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ **Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.**
- ❖ **High quality computer generated reproductions of this form may be used.**
- ❖ **For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.**

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
<u>Public Schools</u>			
Interim Principal	1.00 FTE	\$87,400	\$87,400
High School Science Teacher	1.00 FTE	\$43,755	\$43,755
Intermediate PE Teacher	1.00 FTE	\$60,008	\$60,008
High School Music Teacher	1.00 FTE	\$61,996	\$61,996
High School Assistant Principal	1.00 FTE	\$74,160	\$74,160
High School Business Teacher	1.00 FTE	\$63,160	\$63,160
Subtotal - Code 15			\$390,479

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
<u>Public Schools</u>			
Teacher Aide (High School)	1.00 FTE	\$15,142	\$15,142
Teacher Aide (High School)	1.00 FTE	\$16,307	\$16,307
Teacher Aide (North Hornell)	1.00 FTE	\$15,142	\$15,142
Teacher Aide (High School)	1.00 FTE	\$16,389	\$16,389
Teacher Aide (Intermediate School)	1.00 FTE	\$15,142	\$15,142
Teacher Aide (Bryant School)	1.00 FTE	\$15,142	\$15,142
Subtotal - Code 16			\$93,264

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Subtotal - Code 40			\$0

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
<u>Non-Public Schools (Out-of-District)</u> Houghton Academy Use of funds to support portion of cost of Fountas and Pinnell leveled literacy system choice library that will expand students' opportunities for independent reading and increase academic achievement	1 Gold System Choice Library bundle	\$1,050/bundle	\$758
Subtotal - Code 45			\$758

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			\$0

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security/Medicare		\$24,326
Retirement	New York State Teachers	\$13,087
	New York State Employees	\$12,870
	Other	\$0
Health Insurance		\$50,602
Worker's Compensation		\$11,129
Unemployment Insurance		\$234
Dental Insurance		\$6,516
Subtotal – Code 80		\$118,764

INDIRECT COST: Code 90

- A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)

\$	N/A	(A)
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- ### B. Approved Restricted Indirect Cost Rate

	N/A	%	(B)
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- C. (A) x (B) = Total Indirect Cost Subtotal – Code 90

\$	N/A	(C)
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PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			\$0

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		\$0

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	\$0

BUDGET SUMMARY

FS-10 Page 7

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$390,479
Support Staff Salaries	16	\$93,264
Purchased Services	40	\$0
Supplies and Materials	45	\$758
Travel Expenses	46	\$0
Employee Benefits	80	\$118,764
Indirect Cost	90	\$0
BOCES Services	49	\$0
Minor Remodeling	30	\$0
Equipment	20	\$0
Grand Total		\$603,265

Agency Code:

5	7	1	8	0	0	0	1	0	0	0	0
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Project #:
(If pre-assigned)

5	8	9	0	2	1	2	8	8	5
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Contract #:

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Federal Employer ID #:
(New non-municipal agencies only)

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Agency Name: Hornell City School District

FOR DEPARTMENT USE ONLY

Funding Dates: ____/____/____ From ____/____/____ To ____/____/____

Program Approval: _____ Date: _____

<u>Fiscal Year</u>	<u>Amount Budgeted</u>	<u>First Payment</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Voucher #

First Payment

Finance:

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Log

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Approved

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MIR

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

11/19/20

Date

[Signature]

Signature

Jeremy Palotti, Superintendent of Schools
Name and Title of Chief Administrative Officer