

HORNELL CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2015 - 16]**HORNELL CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)**

K-12 ENROLLMENT

1,707

ENROLLMENT BY GENDER

MALE

FEMALE

874	51%	833	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	66	4%
HISPANIC OR LATINO	38	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	1%
WHITE	1,528	90%
MULTIRACIAL	62	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7	0%	286	17%	1,130	66%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	90	5%
K (FULL DAY)	124	7%
1ST GRADE	120	7%
2ND GRADE	123	7%
3RD GRADE	132	8%
4TH GRADE	114	7%
5TH GRADE	131	8%
6TH GRADE	136	8%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	116	7%
8TH GRADE	154	9%
9TH GRADE	135	8%
10TH GRADE	155	9%
11TH GRADE	135	8%
12TH GRADE	117	7%
UNGRADED SECONDARY	11	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH	19
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	22
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	25
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

916	54%	163	10%
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STUDENT SUSPENSIONS (2014 - 15)

90	5%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

13%	3%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	135
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	9%
TOTAL NUMBER OF CORE CLASSES	336
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	336
TOTAL NUMBER OF CLASSES	536
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP

COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)

GRADUATES (REGENTS + LOCAL DIPLOMAS)

REGENTS DIPLOMA

ALL STUDENTS

121

118

101

86%

GENERAL EDUCATION	94	94	92	98%
STUDENTS WITH DISABILITIES	27	24	9	38%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS				
ALL STUDENTS	41	35%	26	22%	17	14%	3	2%
GENERAL EDUCATION	41	44%	24	26%	2	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	2	8%	15	63%	3	11%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS			
ALL STUDENTS	5	1%	0	0%	5	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

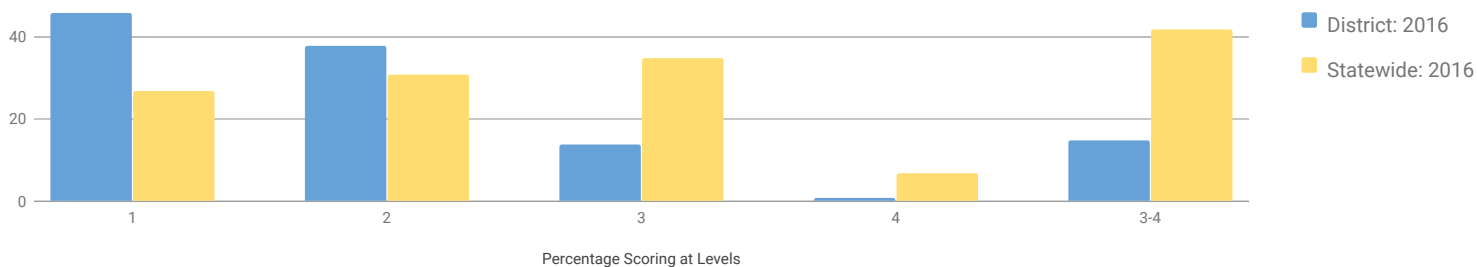
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY				
ALL STUDENTS	37	31%	52	43%	0	0%	5	4%
GENERAL EDUCATION	35	37%	41	44%	0	0%	4	4%
STUDENTS WITH DISABILITIES	2	7%	11	41%	0	0%	1	4%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN				
ALL STUDENTS	14	12%	2	2%	0	0%	11	9%
GENERAL EDUCATION	6	6%	0	0%	0	0%	8	9%
STUDENTS WITH DISABILITIES	8	30%	2	7%	0	0%	3	11%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



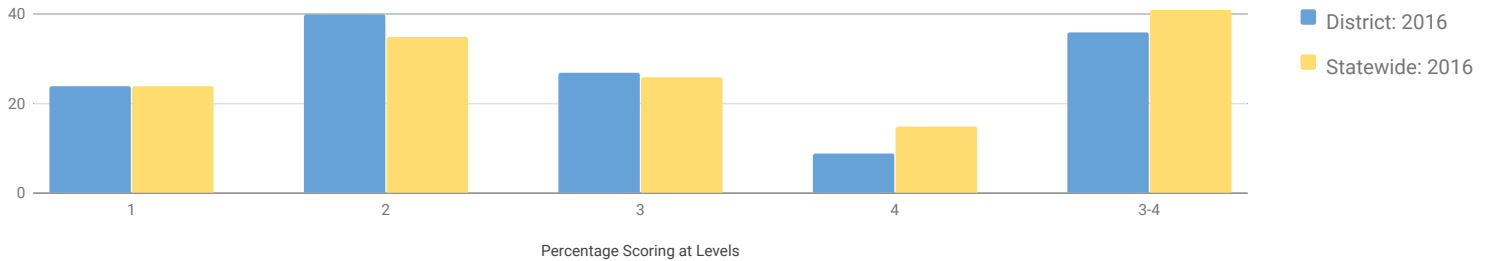
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	125	15%	58	46%	48	38%	18	14%	1	1%
GENERAL EDUCATION	107	18%	41	38%	47	44%	18	17%	1	1%
STUDENTS WITH DISABILITIES	18	0%	17	94%	1	6%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	109	16%	52	48%	40	37%	16	15%	1	1%
MULTIRACIAL	9	11%	4	44%	4	44%	1	11%	0	0%
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	67	21%	29	43%	24	36%	13	19%	1	1%
MALE	58	9%	29	50%	24	41%	5	9%	0	0%

NON-ENGLISH LANGUAGE LEARNERS	124	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	7%	50	56%	33	37%	6	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	36	36%	8	22%	15	42%	12	33%	1	3%
NOT MIGRANT	125	15%	58	46%	48	38%	18	14%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

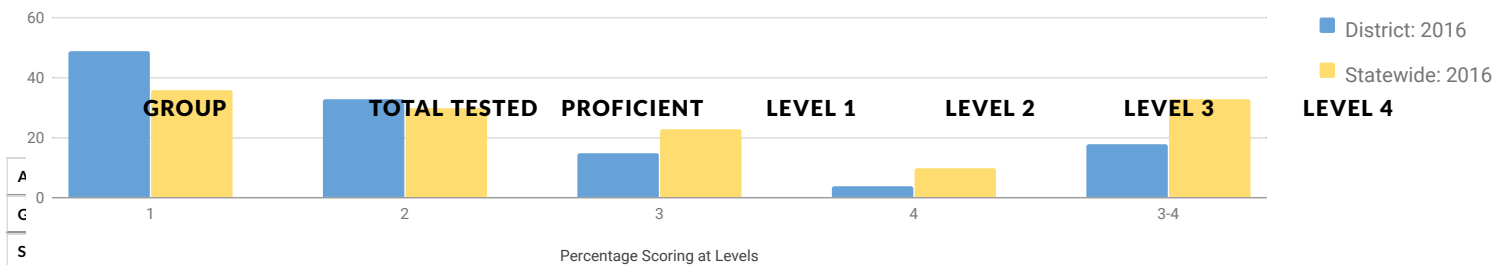


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	104	36%	25 (24%)	42 (40%)	28 (27%)	9 (9%)
GENERAL EDUCATION	93	40%	15 (16%)	41 (44%)	28 (30%)	9 (10%)
STUDENTS WITH DISABILITIES	11	0%	10 (91%)	1 (9%)	0 (0%)	0 (0%)
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
WHITE	99	36%	23 (23%)	40 (40%)	27 (27%)	9 (9%)
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	5	20%	2 (40%)	2 (40%)	1 (20%)	0 (0%)
FEMALE	51	43%	10 (20%)	19 (37%)	14 (27%)	8 (16%)
MALE	53	28%	15 (28%)	23 (43%)	14 (26%)	1 (2%)
NON-ENGLISH LANGUAGE LEARNERS	104	36%	25 (24%)	42 (40%)	28 (27%)	9 (9%)
ECONOMICALLY DISADVANTAGED	77	30%	24 (31%)	30 (39%)	20 (26%)	3 (4%)
NOT ECONOMICALLY DISADVANTAGED	27	52%	1 (4%)	12 (44%)	8 (30%)	6 (22%)
NOT MIGRANT	104	36%	25 (24%)	42 (40%)	28 (27%)	9 (9%)

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

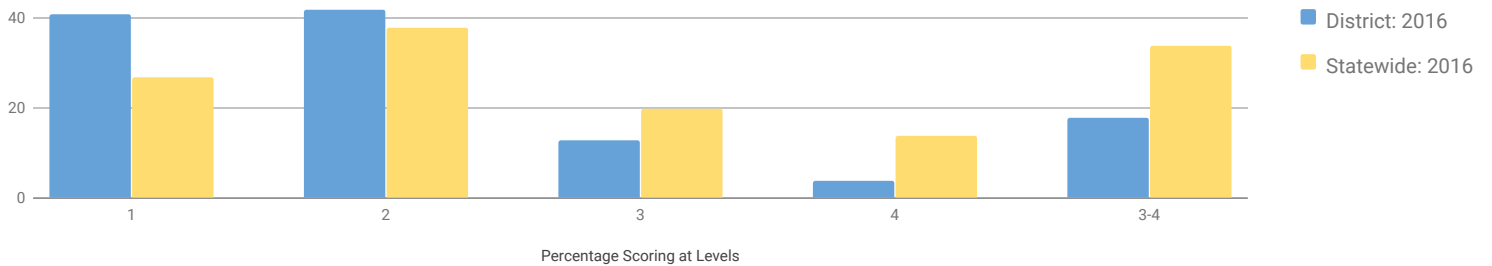


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	%				
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	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	99	17%	47	47%	35	35%	13	13%	4	4%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	7	64%	1	9%	3	27%	0	0%
FEMALE	56	29%	19	34%	21	38%	13	23%	3	5%
MALE	54	7%	35	65%	15	28%	3	6%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	110	18%	54	49%	36	33%	16	15%	4	4%
ECONOMICALLY DISADVANTAGED	70	7%	40	57%	25	36%	3	4%	2	3%
NOT ECONOMICALLY DISADVANTAGED	40	38%	14	35%	11	28%	13	33%	2	5%
NOT MIGRANT	110	18%	54	49%	36	33%	16	15%	4	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

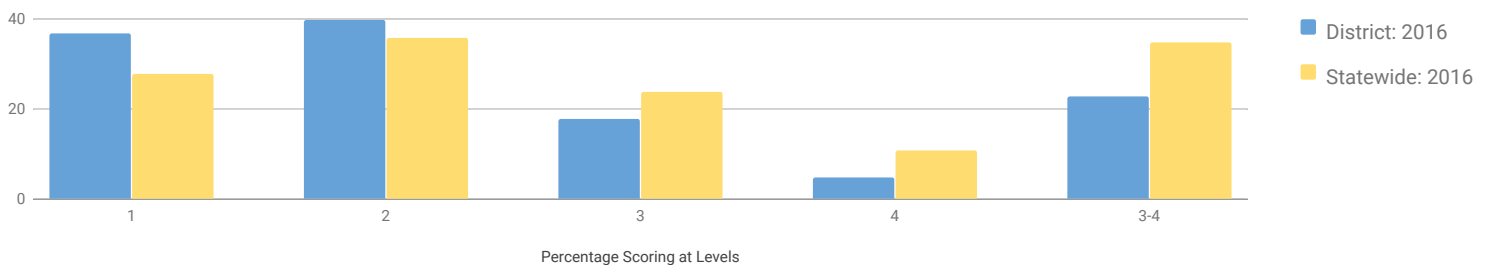


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	18%	49	41%	50	42%	16	13%	5	4%
GENERAL EDUCATION	98	20%	28	29%	50	51%	15	15%	5	5%
STUDENTS WITH DISABILITIES	22	5%	21	95%	0	0%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	17%	2	33%	3	50%	1	17%	0	0%
WHITE	107	19%	42	39%	45	42%	15	14%	5	5%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	5	71%	2	29%	0	0%	0	0%
FEMALE	61	23%	19	31%	28	46%	11	18%	3	5%
MALE	59	12%	30	51%	22	37%	5	8%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	120	18%	49	41%	50	42%	16	13%	5	4%
ECONOMICALLY DISADVANTAGED	82	9%	41	50%	34	41%	5	6%	2	2%
NOT ECONOMICALLY DISADVANTAGED	38	37%	8	21%	16	42%	11	29%	3	8%
NOT MIGRANT	120	18%	49	41%	50	42%	16	13%	5	4%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

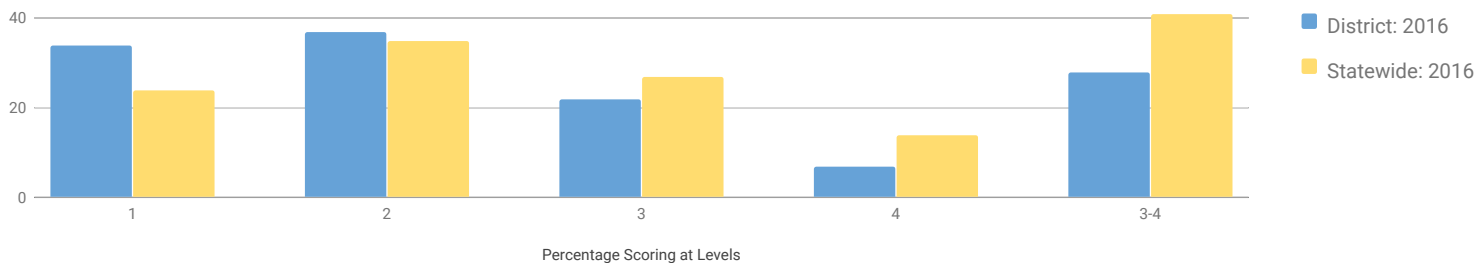


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	23%	38	37%	41	40%	18	18%	5	5%
GENERAL EDUCATION	87	26%	24	28%	40	46%	18	21%	5	6%
STUDENTS WITH DISABILITIES	15	0%	14	93%	1	7%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	85	24%	32	38%	33	39%	15	18%	5	6%
MULTIRACIAL	12	25%	4	33%	5	42%	3	25%	0	0%
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	49	33%	8	16%	25	51%	12	24%	4	8%
MALE	53	13%	30	57%	16	30%	6	11%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	102	23%	38	37%	41	40%	18	18%	5	5%
ECONOMICALLY DISADVANTAGED	70	19%	33	47%	24	34%	10	14%	3	4%
NOT ECONOMICALLY DISADVANTAGED	32	31%	5	16%	17	53%	8	25%	2	6%
NOT MIGRANT	102	23%	38	37%	41	40%	18	18%	5	5%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



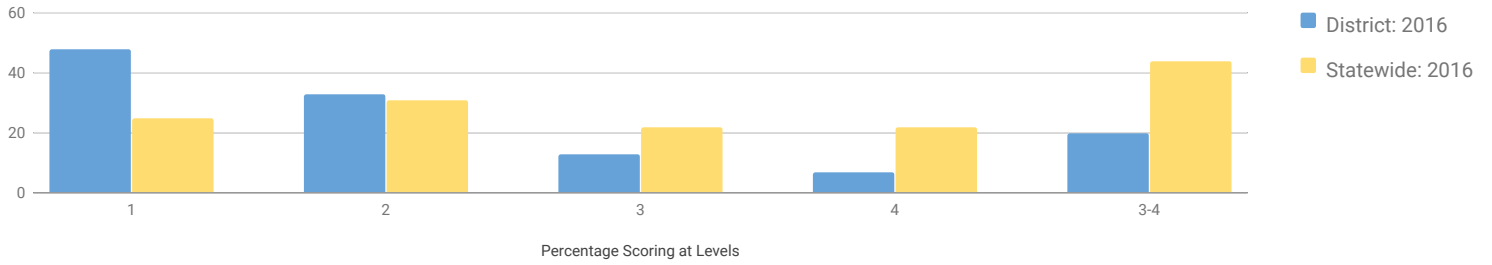
MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	137	28%	47	34%	51	37%	30	22%	9	7%
GENERAL EDUCATION	121	32%	32	26%	50	41%	30	25%	9	7%
STUDENTS WITH DISABILITIES	16	0%	15	94%	1	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	3	60%	0	0%	1	20%	1	20%
HISPANIC OR LATINO	6	17%	2	33%	3	50%	1	17%	0	0%
WHITE	119	29%	39	33%	45	38%	27	23%	8	7%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	62	27%	18	29%	27	44%	11	18%	6	10%
MALE	75	29%	29	39%	24	32%	19	25%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	137	28%	47	34%	51	37%	30	22%	9	7%
ECONOMICALLY DISADVANTAGED	87	20%	38	44%	32	37%	15	17%	2	2%
NOT ECONOMICALLY DISADVANTAGED	50	44%	9	18%	19	38%	15	30%	7	14%
NOT MIGRANT	137	28%	47	34%	51	37%	30	22%	9	7%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

the 2015-16 proficiency rates.

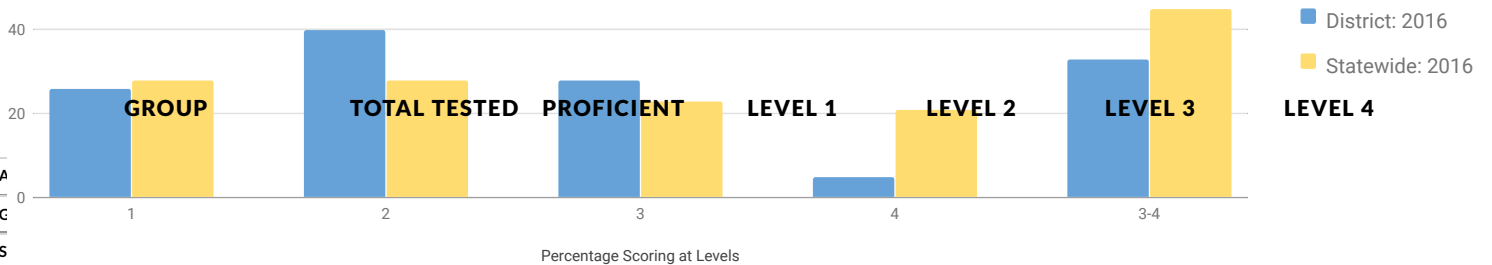


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	20%	57	48%	39	33%	16	13%	8	7%
GENERAL EDUCATION	102	23%	40	39%	39	38%	16	16%	7	7%
STUDENTS WITH DISABILITIES	18	6%	17	94%	0	0%	0	0%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	107	20%	49	46%	37	35%	14	13%	7	7%
MULTIRACIAL	7	14%	5	71%	1	14%	0	0%	1	14%
SMALL GROUP TOTAL	6	33%	3	50%	1	17%	2	33%	0	0%
FEMALE	64	20%	30	47%	21	33%	6	9%	7	11%
MALE	56	20%	27	48%	18	32%	10	18%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	119	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	84	11%	49	58%	26	31%	8	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	36	42%	8	22%	13	36%	8	22%	7	19%
NOT MIGRANT	120	20%	57	48%	39	33%	16	13%	8	7%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

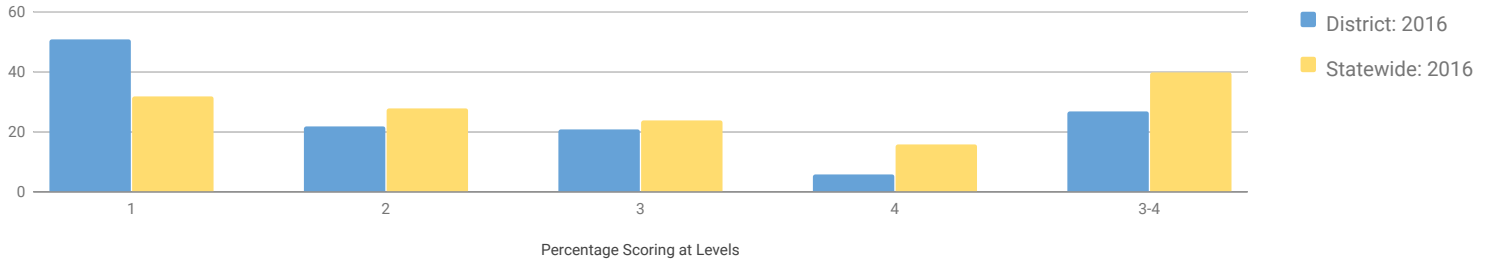


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-				
WHITE	97	33%	24	25%	41	42%	27	28%	5	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	50	32%	11	22%	23	46%	13	26%	3	6%
MALE	52	35%	16	31%	18	35%	16	31%	2	4%

NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	74	28%	23	31%	30	41%	17	23%	4	5%
NOT ECONOMICALLY DISADVANTAGED	28	46%	4	14%	11	39%	12	43%	1	4%
NOT MIGRANT	102	33%	27	26%	41	40%	29	28%	5	5%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

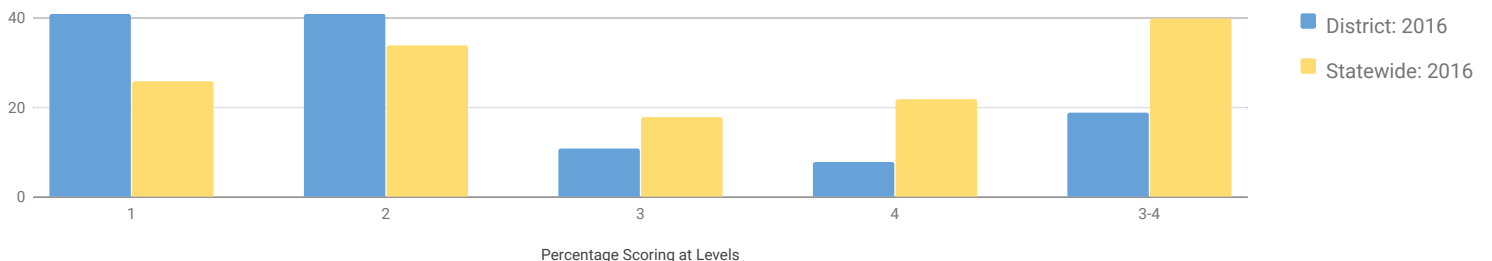


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	27%	56	51%	24	22%	23	21%	6	6%
GENERAL EDUCATION	84	35%	33	39%	22	26%	23	27%	6	7%
STUDENTS WITH DISABILITIES	25	0%	23	92%	2	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	98	28%	50	51%	21	21%	22	22%	5	5%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	18%	6	55%	3	27%	1	9%	1	9%
FEMALE	55	25%	22	40%	19	35%	11	20%	3	5%
MALE	54	28%	34	63%	5	9%	12	22%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	109	27%	56	51%	24	22%	23	21%	6	6%
ECONOMICALLY DISADVANTAGED	69	19%	43	62%	13	19%	11	16%	2	3%
NOT ECONOMICALLY DISADVANTAGED	40	40%	13	33%	11	28%	12	30%	4	10%
NOT MIGRANT	109	27%	56	51%	24	22%	23	21%	6	6%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 286

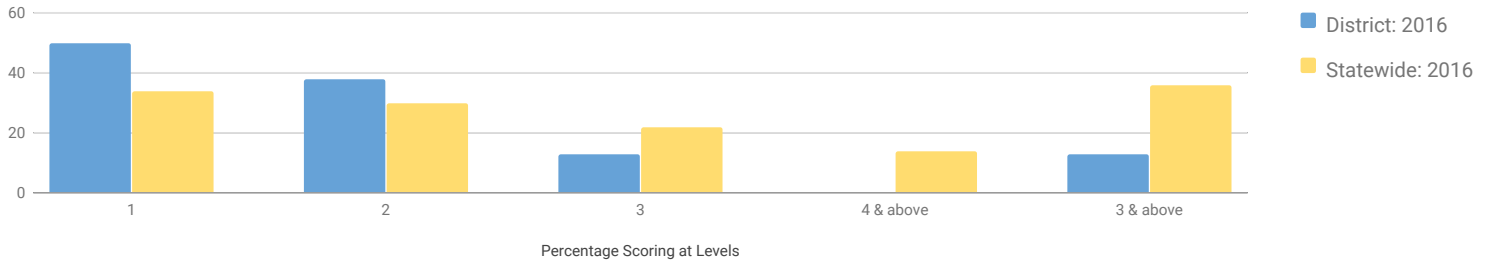
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	116	19%	47	41%	47	41%	13	11%	9	8%
GENERAL EDUCATION	96	22%	30	31%	45	47%	12	13%	9	9%

STUDENTS WITH DISABILITIES	20	5%	17	85%	2	10%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	17%	1	17%	4	67%	1	17%	0	0%
WHITE	104	20%	44	42%	39	38%	12	12%	9	9%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	2	33%	4	67%	0	0%	0	0%
FEMALE	59	19%	23	39%	25	42%	6	10%	5	8%
MALE	57	19%	24	42%	22	39%	7	12%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	116	19%	47	41%	47	41%	13	11%	9	8%
ECONOMICALLY DISADVANTAGED	79	11%	40	51%	30	38%	7	9%	2	3%
NOT ECONOMICALLY DISADVANTAGED	37	35%	7	19%	17	46%	6	16%	7	19%
NOT MIGRANT	116	19%	47	41%	47	41%	13	11%	9	8%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 284

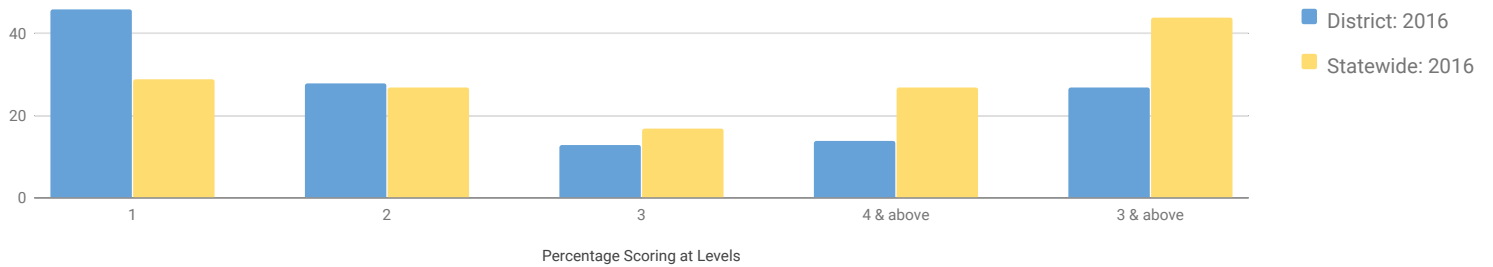
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	96	13%	48	50%	36	38%
GENERAL EDUCATION	80	15%	34	43%	34	43%
STUDENTS WITH DISABILITIES	16	0%	14	88%	2	13%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	79	14%	38	48%	30	38%
MULTIRACIAL	11	9%	5	45%	5	45%
SMALL GROUP TOTAL	6	0%	5	83%	1	17%
FEMALE	45	16%	19	42%	19	42%
MALE	51	10%	29	57%	17	33%
NON-ENGLISH LANGUAGE LEARNERS	96	13%	48	50%	36	38%
ECONOMICALLY DISADVANTAGED	67	12%	37	55%	22	33%
NOT ECONOMICALLY DISADVANTAGED	29	14%	11	38%	14	48%
NOT MIGRANT	96	13%	48	50%	36	38%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

those for grade 8 students who took the Grade 8 NYS I.P.



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	11%	61	55%	37	34%	10	9%	2	2%
GENERAL EDUCATION	94	13%	47	50%	35	37%	10	11%	2	2%
STUDENTS WITH DISABILITIES	16	0%	14	88%	2	13%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0%	3	60%	2	40%	0	0%	0	0%
WHITE	94	12%	50	53%	33	35%	10	11%	1	1%
MULTIRACIAL	5	0%	5	100%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	0	0%	1	17%
FEMALE	47	9%	28	60%	15	32%	3	6%	1	2%
MALE	63	13%	33	52%	22	35%	7	11%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	110	11%	61	55%	37	34%	10	9%	2	2%
ECONOMICALLY DISADVANTAGED	78	12%	49	63%	20	26%	8	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	32	9%	12	38%	17	53%	2	6%	1	3%
NOT MIGRANT	110	11%	61	55%	37	34%	10	9%	2	2%

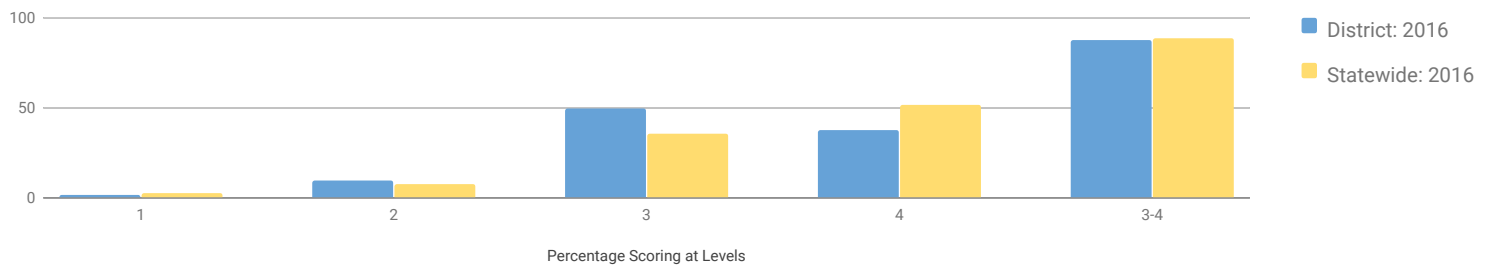
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	24	0	0%	0	0%	7	29%	17	71%	24	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 78

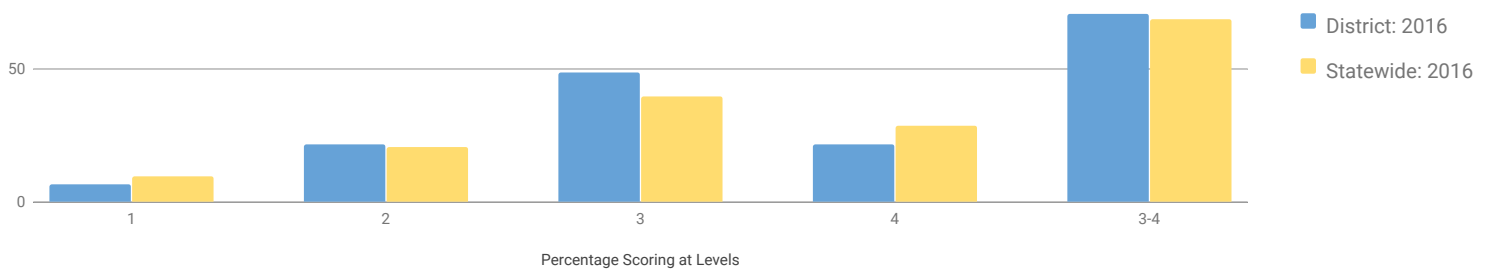
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	111	88%	2	11	56	42
GENERAL EDUCATION	99	94%	1	5	53	40
STUDENTS WITH DISABILITIES	12	42%	1	6	3	2
BLACK OR AFRICAN AMERICAN	6	0%	0	0	0	0
WHITE	104	89%	2	9	53	40
MULTIRACIAL	1	0%	0	0	0	0
SMALL GROUP TOTAL	7	71%	0	2	3	2

FEMALE	52	92%	0	0%	4	8%	28	54%	20	38%
MALE	59	85%	2	3%	7	12%	28	47%	22	37%
NON-ENGLISH LANGUAGE LEARNERS	110	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	80	84%	2	3%	11	14%	45	56%	22	28%
NOT ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	11	35%	20	65%
NOT MIGRANT	111	88%	2	2%	11	10%	56	50%	42	38%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 67

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	119	64%	10	8%	33	28%	62	52%	14	12%
GENERAL EDUCATION	97	67%	4	4%	28	29%	51	53%	14	14%
STUDENTS WITH DISABILITIES	22	50%	6	27%	5	23%	11	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	1	20%	2	40%	1	20%	1	20%

HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	103	67%	9	9%	25	24%	57	55%	12	12%
MULTIRACIAL	6	33%	0	0%	4	67%	2	33%	0	0%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	52	62%	4	8%	16	31%	28	54%	4	8%
MALE	67	66%	6	9%	17	25%	34	51%	10	15%
NON-ENGLISH LANGUAGE LEARNERS	119	64%	10	8%	33	28%	62	52%	14	12%
ECONOMICALLY DISADVANTAGED	85	55%	10	12%	28	33%	40	47%	7	8%
NOT ECONOMICALLY DISADVANTAGED	34	85%	0	0%	5	15%	22	65%	7	21%
NOT MIGRANT	119	64%	10	8%	33	28%	62	52%	14	12%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	100%	0	0%	0	0%	10	34%	19	66%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)**GRADE: 4
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	

BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

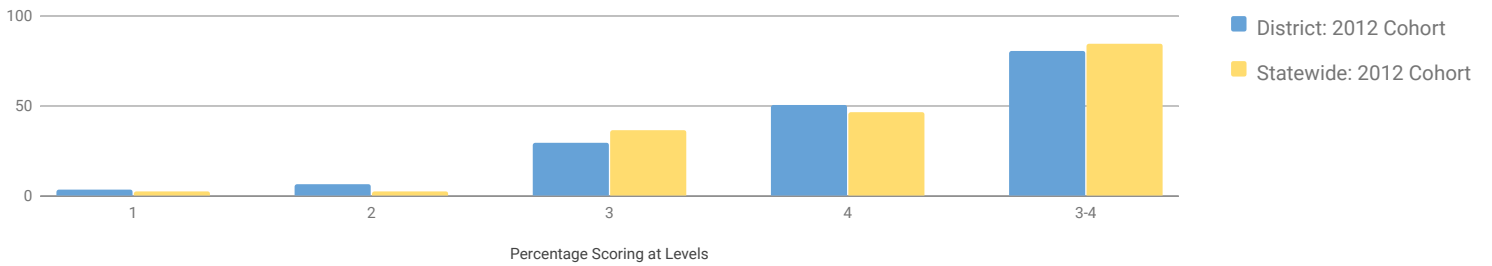
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

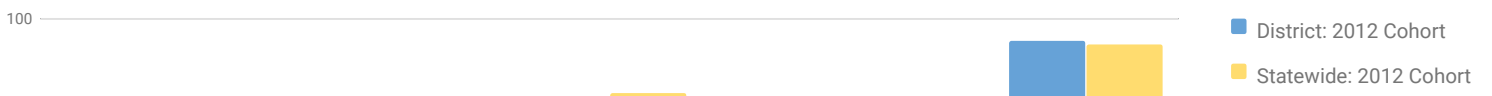
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

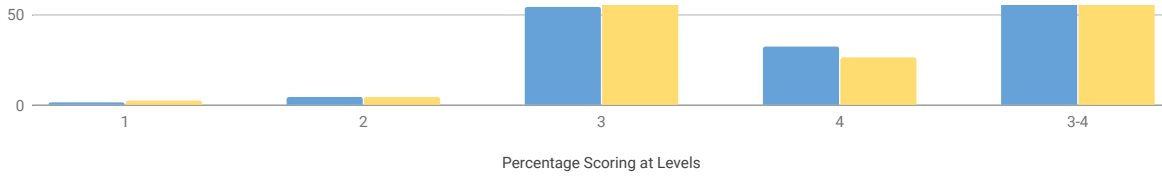
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	81%	5	4%	9	7%	38	30%	64	51%
GENERAL EDUCATION	100	90%	1	1%	2	2%	29	29%	61	61%
STUDENTS WITH DISABILITIES	26	46%	4	15%	7	27%	9	35%	3	12%
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	0	0%	2	40%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	116	82%	4	3%	9	8%	34	29%	61	53%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	0	0%	2	40%	1	20%
FEMALE	55	85%	2	4%	3	5%	9	16%	38	69%
MALE	71	77%	3	4%	6	8%	29	41%	26	37%
NON-ENGLISH LANGUAGE LEARNERS	126	81%	5	4%	9	7%	38	30%	64	51%
ECONOMICALLY DISADVANTAGED	68	78%	3	4%	7	10%	21	31%	32	47%
NOT ECONOMICALLY DISADVANTAGED	58	84%	2	3%	2	3%	17	29%	32	55%
NOT MIGRANT	126	81%	5	4%	9	7%	38	30%	64	51%

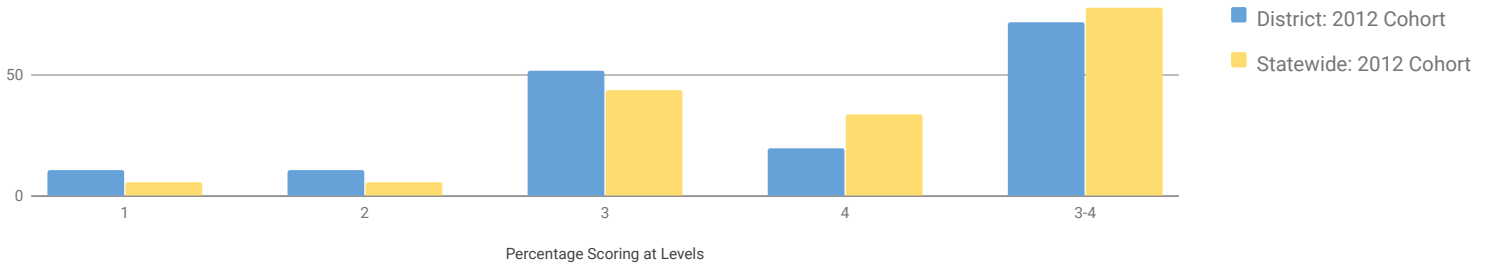
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION





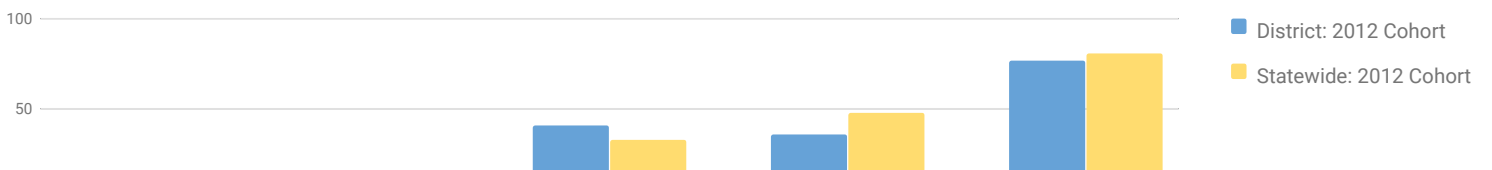
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	88%	3	2%	6	5%	69	55%	42	33%
GENERAL EDUCATION	100	96%	0	0%	1	1%	54	54%	42	42%
STUDENTS WITH DISABILITIES	26	58%	3	12%	5	19%	15	58%	0	0%
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	3	60%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	116	90%	2	2%	5	4%	64	55%	40	34%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	1	20%	2	40%	0	0%
FEMALE	55	93%	1	2%	1	2%	24	44%	27	49%
MALE	71	85%	2	3%	5	7%	45	63%	15	21%
NON-ENGLISH LANGUAGE LEARNERS	126	88%	3	2%	6	5%	69	55%	42	33%
ECONOMICALLY DISADVANTAGED	68	84%	1	1%	6	9%	36	53%	21	31%
NOT ECONOMICALLY DISADVANTAGED	58	93%	2	3%	0	0%	33	57%	21	36%
NOT MIGRANT	126	88%	3	2%	6	5%	69	55%	42	33%

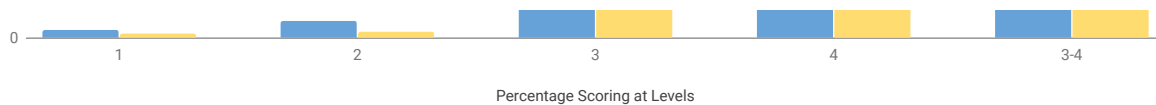
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	72%	14	11%	14	11%	66	52%	25	20%
GENERAL EDUCATION	100	85%	4	4%	7	7%	63	63%	22	22%
STUDENTS WITH DISABILITIES	26	23%	10	38%	7	27%	3	12%	3	12%
BLACK OR AFRICAN AMERICAN	5	80%	0	0%	1	20%	3	60%	1	20%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	116	73%	13	11%	12	10%	62	53%	23	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	1	20%	1	20%	1	20%
FEMALE	55	78%	6	11%	4	7%	30	55%	13	24%
MALE	71	68%	8	11%	10	14%	36	51%	12	17%
NON-ENGLISH LANGUAGE LEARNERS	126	72%	14	11%	14	11%	66	52%	25	20%
ECONOMICALLY DISADVANTAGED	68	69%	9	13%	8	12%	35	51%	12	18%
NOT ECONOMICALLY DISADVANTAGED	58	76%	5	9%	6	10%	31	53%	13	22%
NOT MIGRANT	126	72%	14	11%	14	11%	66	52%	25	20%

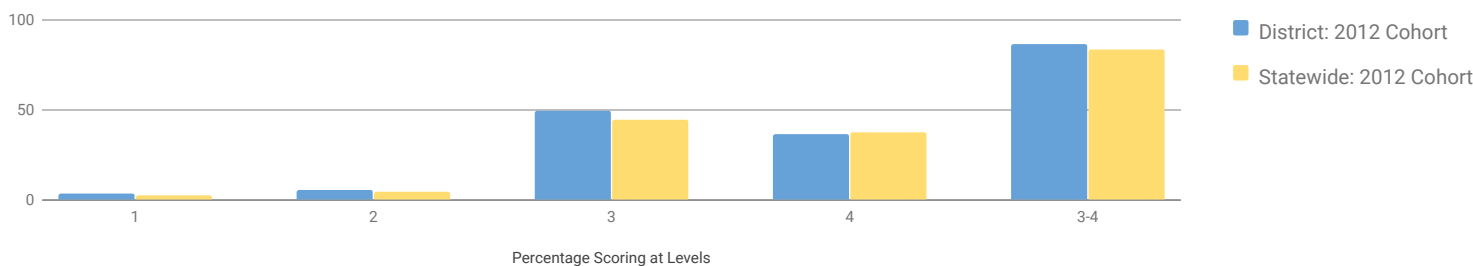
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION





GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	77%	6	5%	13	10%	52	41%	45	36%
GENERAL EDUCATION	100	86%	1	1%	7	7%	43	43%	43	43%
STUDENTS WITH DISABILITIES	26	42%	5	19%	6	23%	9	35%	2	8%
BLACK OR AFRICAN AMERICAN	5	60%	0	0%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	116	78%	5	4%	12	10%	49	42%	42	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	0	0%	2	40%	1	20%
FEMALE	55	78%	3	5%	5	9%	22	40%	21	38%
MALE	71	76%	3	4%	8	11%	30	42%	24	34%
NON-ENGLISH LANGUAGE LEARNERS	126	77%	6	5%	13	10%	52	41%	45	36%
ECONOMICALLY DISADVANTAGED	68	74%	3	4%	9	13%	28	41%	22	32%
NOT ECONOMICALLY DISADVANTAGED	58	81%	3	5%	4	7%	24	41%	23	40%
NOT MIGRANT	126	77%	6	5%	13	10%	52	41%	45	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	126	87%	5	4%	7	6%	63	50%	47	37%
GENERAL EDUCATION	100	97%	1	1%	0	0%	52	52%	45	45%
STUDENTS WITH DISABILITIES	26	50%	4	15%	7	27%	11	42%	2	8%
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	3	60%	2	40%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	116	88%	4	3%	7	6%	57	49%	45	39%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	0	0%	3	60%	0	0%
FEMALE	55	95%	0	0%	1	2%	28	51%	24	44%
MALE	71	82%	5	7%	6	8%	35	49%	23	32%
NON-ENGLISH LANGUAGE LEARNERS	126	87%	5	4%	7	6%	63	50%	47	37%
ECONOMICALLY DISADVANTAGED	68	84%	4	6%	5	7%	33	49%	24	35%
NOT ECONOMICALLY DISADVANTAGED	58	91%	1	2%	2	3%	30	52%	23	40%
NOT MIGRANT	126	87%	5	4%	7	6%	63	50%	47	37%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	10	7	70%	3	30%	0	0%

GROUP	2015	2016	2015	2016	2015	2016	2015	2016
GENERAL EDUCATION	5	4	80%	3	60%	0	0%	
STUDENTS WITH DISABILITIES	5	3	60%	0	0%	0	0%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
WHITE	9	-	-	-	-	-	-	
SMALL GROUP TOTAL	10	7	70%	3	30%	0	0%	
FEMALE	1	-	-	-	-	-	-	
MALE	9	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	10	7	70%	3	30%	0	0%	
ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT MIGRANT	10	7	70%	3	30%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	155	20	13%	9	6%	46	30%	32	21%	48	31%
GENERAL EDUCATION	126	4	3%	6	5%	39	31%	29	23%	48	38%
STUDENTS WITH DISABILITIES	29	16	55%	3	10%	7	24%	3	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF..	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	0	0%	0	0%	1	17%	1	17%	4	67%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	141	18	13%	9	6%	42	30%	30	21%	42	30%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	0	0%	3	38%	1	13%	2	25%
FEMALE	69	6	9%	5	7%	19	28%	13	19%	26	38%
MALE	86	14	16%	4	5%	27	31%	19	22%	22	26%
NON-ENGLISH LANGUAGE LEARNERS	155	20	13%	9	6%	46	30%	32	21%	48	31%
ECONOMICALLY DISADVANTAGED	86	15	17%	7	8%	28	33%	20	23%	16	19%
NOT ECONOMICALLY DISADVANTAGED	69	5	7%	2	3%	18	26%	12	17%	32	46%
NOT MIGRANT	155	20	13%	9	6%	46	30%	32	21%	48	31%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP **TOTAL TESTED** **55** **65** **85**

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	2	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP **TOTAL TESTED** **55** **65** **85**

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	43	34	79%	24	56%	11	26%
GENERAL EDUCATION	43	34	79%	24	56%	11	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	37	29	78%	22	59%	10	27%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	2	33%	1	17%
FEMALE	20	15	75%	9	45%	6	30%
MALE	23	19	83%	15	65%	5	22%
NON-ENGLISH LANGUAGE LEARNERS	43	34	79%	24	56%	11	26%
ECONOMICALLY DISADVANTAGED	17	12	71%	6	35%	2	12%
NOT ECONOMICALLY DISADVANTAGED	26	22	85%	18	69%	9	35%
NOT MIGRANT	43	34	79%	24	56%	11	26%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	171	17	10%	16	9%	85	50%	41	24%	12	7%
GENERAL EDUCATION	136	4	3%	7	5%	76	56%	37	27%	12	9%
STUDENTS WITH DISABILITIES	35	13	37%	9	26%	9	26%	4	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	1	8%	1	8%	8	67%	1	8%	1	8%
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	148	13	9%	14	9%	71	48%	39	26%	11	7%
MULTIRACIAL	5	2	40%	0	0%	3	60%	0	0%	0	0%
SMALL GROUP TOTAL	6	1	17%	1	17%	3	50%	1	17%	0	0%
FEMALE	91	2	2%	8	9%	53	58%	23	25%	5	5%
MALE	80	15	19%	8	10%	32	40%	18	23%	7	9%
NON-ENGLISH LANGUAGE LEARNERS	170	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	99	11	11%	10	10%	52	53%	21	21%	5	5%

NOT ECONOMICALLY DISADVANTAGED	72	6	8%	6	8%	33	46%	20	28%	7	10%
NOT MIGRANT	171	17	10%	16	9%	85	50%	41	24%	12	7%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	84	5	6%	6	7%	58	69%	9	11%	6	7%
GENERAL EDUCATION	80	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	78	5	6%	6	8%	54	69%	7	9%	6	8%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	4	67%	2	33%	0	0%
FEMALE	46	3	7%	2	4%	31	67%	7	15%	3	7%
MALE	38	2	5%	4	11%	27	71%	2	5%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	84	5	6%	6	7%	58	69%	9	11%	6	7%
ECONOMICALLY DISADVANTAGED	39	4	10%	2	5%	25	64%	5	13%	3	8%
NOT ECONOMICALLY DISADVANTAGED	45	1	2%	4	9%	33	73%	4	9%	3	7%
NOT MIGRANT	84	5	6%	6	7%	58	69%	9	11%	6	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	32	1	3%	9	28%	16	50%	6	19%	0	0%
GENERAL EDUCATION	32	1	3%	9	28%	16	50%	6	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	1	3%	9	28%	16	50%	6	19%	0	0%
FEMALE	18	0	0%	7	39%	7	39%	4	22%	0	0%
MALE	14	1	7%	2	14%	9	64%	2	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	1	3%	9	28%	16	50%	6	19%	0	0%
ECONOMICALLY DISADVANTAGED	15	1	7%	6	40%	7	47%	1	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	3	18%	9	53%	5	29%	0	0%
NOT MIGRANT	32	1	3%	9	28%	16	50%	6	19%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	220	158	72%	108	49%	20	9%
GENERAL EDUCATION	174	136	78%	96	55%	20	11%
STUDENTS WITH DISABILITIES	46	22	48%	12	26%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	7	54%	5	38%	0	0%
HISPANIC OR LATINO	5	3	60%	2	40%	0	0%
WHITE	195	144	74%	99	51%	19	10%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	7	4	57%	2	29%	1	14%
FEMALE	112	81	72%	53	47%	13	12%
MALE	108	77	71%	55	51%	7	6%
NON-ENGLISH LANGUAGE LEARNERS	219	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	128	87	68%	59	46%	7	5%
NOT ECONOMICALLY DISADVANTAGED	92	71	77%	49	53%	13	14%
NOT MIGRANT	220	158	72%	108	49%	20	9%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	160	137	86%	118	74%	43	27%
GENERAL EDUCATION	133	125	94%	108	81%	41	31%
STUDENTS WITH DISABILITIES	27	12	44%	10	37%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	7	100%	6	86%	2	29%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	146	124	85%	108	74%	39	27%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	4	57%	2	29%
FEMALE	74	62	84%	51	69%	13	18%
MALE	86	75	87%	67	78%	30	35%
NON-ENGLISH LANGUAGE LEARNERS	160	137	86%	118	74%	43	27%
ECONOMICALLY DISADVANTAGED	89	70	79%	57	64%	15	17%
NOT ECONOMICALLY DISADVANTAGED	71	67	94%	61	86%	28	39%
NOT MIGRANT	160	137	86%	118	74%	43	27%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	166	152	92%	138	83%	40	24%
GENERAL EDUCATION	136	130	96%	124	91%	39	29%
STUDENTS WITH DISABILITIES	30	22	73%	14	47%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	4	67%	2	33%	1	17%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	148	138	93%	127	86%	37	25%
MULTIRACIAL	6	4	67%	4	67%	1	17%
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	88	81	92%	74	84%	25	28%
MALE	78	71	91%	64	82%	15	19%
NON-ENGLISH LANGUAGE LEARNERS	166	152	92%	138	83%	40	24%
ECONOMICALLY DISADVANTAGED	90	81	90%	69	77%	19	21%
NOT ECONOMICALLY DISADVANTAGED	76	71	93%	69	91%	21	28%
NOT MIGRANT	166	152	92%	138	83%	40	24%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	132	109	83%	83	63%	20	15%
GENERAL EDUCATION	109	95	87%	74	68%	19	17%
STUDENTS WITH DISABILITIES	23	14	61%	9	39%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	4	57%	3	43%	1	14%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	119	101	85%	79	66%	18	15%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	1	17%	1	17%
FEMALE	64	56	88%	39	61%	8	13%
MALE	68	53	78%	44	65%	12	18%
NON-ENGLISH LANGUAGE LEARNERS	131	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	68	76%	49	55%	9	10%
NOT ECONOMICALLY DISADVANTAGED	43	41	95%	34	79%	11	26%
NOT MIGRANT	132	109	83%	83	63%	20	15%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	65	98%	57	86%	11	17%
GENERAL EDUCATION	64	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	61	60	98%	53	87%	10	16%
SMALL GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	36	35	97%	29	81%	7	19%
MALE	30	30	100%	28	93%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	66	65	98%	57	86%	11	17%
ECONOMICALLY DISADVANTAGED	25	24	96%	19	76%	2	8%
NOT ECONOMICALLY DISADVANTAGED	41	41	100%	38	93%	9	22%
NOT MIGRANT	66	65	98%	57	86%	11	17%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	33	29	88%	27	82%	11	33%
GENERAL EDUCATION	33	29	88%	27	82%	11	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-
SMALL GROUP TOTAL	33	29	88%	27	82%	11	33%
FEMALE	15	13	87%	12	80%	5	33%
MALE	18	16	89%	15	83%	6	33%
NON-ENGLISH LANGUAGE LEARNERS	33	29	88%	27	82%	11	33%
ECONOMICALLY DISADVANTAGED	9	6	67%	6	67%	1	11%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	21	88%	10	42%
NOT MIGRANT	33	29	88%	27	82%	11	33%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-

GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,592*	76%*	NO	681	86	100	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	23	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	1,415*	76%*	NO	603	88	115	95
MULTIRACIAL	YES	—	37	—	YES	32	75	87	20
STUDENTS WITH DISABILITIES	NO	NO	283*	67%*	NO	111+	24+	63	52
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,075*	76%*	NO	459	71	88	79

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	1,587*	76%*	680	86
NOT BLACK OR AFRICAN AMERICAN	1,531*	76%*	658	88
NOT HISPANIC OR LATINO	1,549*	76%*	663	86
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,585*	75%*	677	87
NOT WHITE	177*	75%*	78	73
NOT MULTIRACIAL	1,531*	76%*	649	87
GENERAL EDUCATION	1,309*	77%*	578	98
ENGLISH PROFICIENT	1,589*	76%*	680	86
NOT ECONOMICALLY DISADVANTAGED	517*	75%*	222	119
MALE	815*	76%*	344	73
FEMALE	777*	75%*	337	100
MIGRANT	0	—	0	—
NOT MIGRANT	1,592*	76%*	681	86

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,592*	72%*	NO	660	82	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	27	—	—	21	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	1,416*	72%*	NO	587	85	110	102
MULTIRACIAL	—	—	37	—	—	29	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	284*	65%*	NO	110†	31†	64	61
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,074*	70%*	NO	441	68	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,587*	72%*	659	83
NOT BLACK OR AFRICAN AMERICAN	1,532*	72%*	639	84
NOT HISPANIC OR LATINO	1,549*	72%*	642	82
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,585*	71%*	656	82
NOT WHITE	176*	69%*	73	62
NOT MULTIRACIAL	1,531*	72%*	631	84
GENERAL EDUCATION	1,308*	73%*	558	93
ENGLISH PROFICIENT	1,589*	71%*	658	82
NOT ECONOMICALLY DISADVANTAGED	518*	74%*	219	112
MALE	816*	74%*	338	81

FEMALE	776*	69%*	322	84
MIGRANT	0	—	0	—
NOT MIGRANT	1,592*	72%*	660	82

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	274	95%	NO	248	176	180	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	249	95%	YES	225	179	187	177
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	42	86%	YES	38†	139†	155	137
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	187	94%	NO	164	167	172	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	273	95%	247	176
NOT BLACK OR AFRICAN AMERICAN	263	95%	238	178
NOT HISPANIC OR LATINO	269	96%	244	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	273	95%	247	176
NOT WHITE	25	—	23	—
NOT MULTIRACIAL	267	95%	241	177
GENERAL EDUCATION	232	97%	215	183
ENGLISH PROFICIENT	273	95%	247	176
NOT ECONOMICALLY DISADVANTAGED	87	99%	84	194
MALE	152	95%	140	173
FEMALE	122	95%	108	181
MIGRANT	0	—	0	—
NOT MIGRANT	274	95%	248	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS	PI >= EAMO OR SAFE HARBOR ACCOUNTABILITY	2012	PI	EAMO	SAFE HARBOR TARGET
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WITH VALID TEST SCORES TARGET COHORT MEMBERS

GROUP	WITH VALID TEST SCORES	TARGET	COHORT MEMBERS	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	129	96%	YES	114	141
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	4	—
HISPANIC OR LATINO	—	—	2	—	—	2	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—
WHITE	YES	YES	119	97%	YES	106	143
MULTIRACIAL	—	—	2	—	—	2	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	22	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	98%	YES	61	133

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	129	96%	114	141
NOT BLACK OR AFRICAN AMERICAN	123	97%	110	142
NOT HISPANIC OR LATINO	127	96%	112	142
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	129	96%	114	141
NOT WHITE	10	—	8	—
NOT MULTIRACIAL	127	96%	112	142
GENERAL EDUCATION	98	97%	92	159
ENGLISH PROFICIENT	129	96%	114	141
NOT ECONOMICALLY DISADVANTAGED	125*	96%*	53	151
MALE	73	96%	63	124
FEMALE	56	96%	51	163
MIGRANT	0	—	0	—
NOT MIGRANT	129	96%	114	141

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	129	98%	YES	114	146	149	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	119	97%	YES	106	150	160	146
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	22	—	—	—

LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	95%	YES	61	138	134	120

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	129	98%	114	146
NOT BLACK OR AFRICAN AMERICAN	123	98%	110	146
NOT HISPANIC OR LATINO	127	98%	112	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	129	98%	114	146
NOT WHITE	10	—	8	—
NOT MULTIRACIAL	127	98%	112	148
GENERAL EDUCATION	98	100%	92	163
ENGLISH PROFICIENT	129	98%	114	146
NOT ECONOMICALLY DISADVANTAGED	64	100%	53	157
MALE	73	97%	63	132
FEMALE	56	98%	51	165
MIGRANT	0	—	0	—
NOT MIGRANT	129	98%	114	146

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	86	82	141	146	114
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	—	—	0
WHITE	88	85	143	150	117
MULTIRACIAL	75	—	—	—	75
STUDENTS WITH DISABILITIES	24	31	—	—	28
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	71	68	133	138	103

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—

HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET	
ALL STUDENTS	YES	109	74%	80%	72%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	1	—	—	—
WHITE	YES	101	77%	80%	72%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	41	66%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	116	77%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	0	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	1	—	—	—
WHITE	NO	109	76%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	61	80%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COHO...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	109	74%	115	77%
NOT BLACK OR AFRICAN AMERICAN	107	75%	112	77%
NOT HISPANIC OR LATINO	105	76%	116	77%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	108	74%	115	77%
NOT WHITE	8	—	7	—

NOT MULTIRACIAL	108	75%	115	77%
GENERAL EDUCATION	87	83%	88	83%
ENGLISH PROFICIENT	108	74%	116	77%
NOT ECONOMICALLY DISADVANTAGED	68	79%	55	73%
MALE	64	73%	54	69%
FEMALE	45	76%	62	84%
MIGRANT	0	—	0	—
NOT MIGRANT	109	74%	116	77%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 32%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

12%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

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