

Smart Schools Investment Plan - 2016-17 Version (Original) - Hornell CSD\_First Submission\_#1

SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

Jeremy Palotti

1a. Please enter their phone number for follow up questions.

(607) 324-1302

1b. Please enter their e-mail address for follow up contact.

jeremy.palotti@hornellcsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

To be completed later.

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SSIP Overview

To be completed later.

5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

(No Response)

5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

(No Response)

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

2,400 4 classrooms x 18 students + 2 staff x 30 years

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$2,039,972

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	0
Pre-Kindergarten Classrooms	2,039,972
Replace Transportable Classrooms	0
High-Tech Security Features	0
<b>Totals:</b>	<b>2,039,972</b>

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Pre-Kindergarten Classrooms

**1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

Based upon an educational needs assessment, the Board of Education is committed to expanding the universal pre-kindergarten (UPK) program to provide an opportunity for all students to receive UPK services in the near future. Currently, we provide two half-day sessions, which throughout the year are either at or near full capacity and sometimes require a waiting list. The existing classroom space available for UPK at Columbian Elementary School does not meet current recommended classroom square footage. In assessing our current building capacity, we find that expansion of this program would be impossible within the current building envelope.

Creating four (4) additional UPK classrooms at North Hornell Elementary School would be beneficial in providing a quality full day UPK educational program. The district currently offers a Pre-K program off site disconnected from this building, which currently educates students in kindergarten and first grade. Based on enrollment projections, the addition would allow the district to have a full-day Pre-K program that would accommodate the community's needs. Logistically, moving this program to North Hornell allows for district oversight of the curriculum taught, reduces the number of transitions students face as they move from grade to grade within the district, and allows for full integration into the primary school allowing for pre-kindergarten students to experience classes in music, art, and PE that they otherwise would not have.

Logistically, adding UPK to the North Hornell site also allows for all students in Pre-K to enjoy a minimum of an extra sixty (60) minutes of instruction daily. This equates to a minimum of an extra one hundred eighty-four (184) hours of instruction during the school year. Students in grades kindergarten through third grade would also see a minimum increase in instructional time of at least thirty (30) minutes daily or ninety-two (92) hours during the school year.

All existing classrooms throughout the building are being utilized to the fullest extent possible, and students with disabilities have been and will continue to be integrated to the extent possible.

Below are the current enrollment numbers for 2017-2018 school year and projected enrollment numbers over the next 3 school years after.

17-18 (current)

PreK = 72 4-year-olds in four classrooms at Columbian School

k-6 = 837

7-8 = 260

9-12 = 513

Please carefully review these numbers on all four years for accuracy.

18-19 (projected)

PreK = 72 4-year-olds in four classrooms at Columbian School

k-6 = 848

7-8 = 252

9-12 = 505

19-20 (projected)

PreK = 126 (54 3-year-olds in three classrooms at Columbian School; 72 4-year-olds in four classrooms at North Hornell School)

k-6 = 842

7-8 = 240

9-12 = 534

20-21 (projected)

Prek = 126 (54 3-year-olds in three classrooms at Columbian School; 72 4-year-olds in four classrooms at North Hornell School)

k-6 = 841

7-8 = 247

9-12 = 515

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Pre-Kindergarten Classrooms

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

Proposed in the capital project is the inclusion of one addition to the North Hornell complex, owned by the district, that will house 4 universal pre-K classroom spaces with a square footage of 950 SF per classroom; one additional resource room utilized to provide special education instruction with a square footage of 350 SF; one small additional storage are consisting of 170 SF; and a vestibule consisting of 225 SF.

The estimated total cost of the addition is \$2,039,972.00 (\$1,699,977 for construction and \$339,995 for incidentals). The smart schools bond act funds will cover the full cost of the Capital Construction Project.

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

We will continue to support universal Pre-K through eligible grants. Currently, all personnel costs, supplies, materials, and incidental costs are covered to run two one-half day sections. The district will pursue additional universal Pre-K funding to ensure we are eligible to support ongoing costs and will make up the balance in the regular annual budgeting process. This is a priority for the district and shall be treated as such in the budgeting process.

Based on the current Pre-k allocations received, all supplies and a portion of one of the new teacher’s salary is covered. An additional \$XXXXXX to cover the remaining salaries and benefits for an additional X teachers and assistants.

Please provide.

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
57-18-00-01-0-012-010

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	2,039,972
Enhance/Modernize Educational Facilities	0
Other Costs	0
<b>Totals:</b>	<b>2,039,972</b>

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through

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Pre-Kindergarten Classrooms

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**smartschools@nysed.gov.**

**Add rows under each sub-category for additional items, as needed.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Construct Pre-K Classrooms	General Construction	1.00	1,255,875	1,255,875
Construct Pre-K Classrooms	HVAC	1.00	228,425	228,425
Construct Pre-K Classrooms	Plumbing	1.00	67,777	67,777
Construct Pre-K Classrooms	Electrical	1.00	147,900	147,900
Construct Pre-K Classrooms	Incidentals (20%)	1.00	339,995	339,995